

Accountability in medical education from theory to practice  
Tabriz 2018 statement  
A step towards the implementation of this social necessity

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ABSTRACT

In order to implement the education reform package on accountability in medical education, the Education Development Center (EDC) of Tabriz University of Medical Sciences has held the 1st National Conference on Accountability in Medical Education, and the present statement is the result of scientific interactions and exchanges in different parts of the conference.

For implementation of the accountability in medical education, there was a need to inform faculty members and other stakeholders about their responsibility in education and health care needs. The provision of such platform was provided by holding a specialized conference on accountability in medical education by Tabriz University of Medical Sciences.

Steps of preparing the draft version of the Tabriz 2018 Statement were: Formation of the scientific committee, Division of the responsibility for drafting the statement between the scientific workgroups and Preparation and primary approval of the draft of Tabriz 2018 Statement. Following the conference on accountability in medical education, the achievements of this conference were presented in the form of a draft under the title of Tabriz 2018 Statement, containing of several issues.

Establishing an educational accreditation model and reviewing accreditation standards based on social accountability can be an effective step to strengthen accountability toward community needs.

INTRODUCTION

Discovering new disease mechanisms, creating new treatments and designing better ways to provide care are necessary to promote health, but not enough. Ensuring adequate health through

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پیگیری برای ثبت دستاورد ها در مجامع بین المللی معتبر

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