



Dear Dr. Shams,

I am forwarding this email on to you as an introduction to Dr. Ramin Ghaffari, a good scientist and colleague of mine at Tabriz University of Medical Sciences in northern Iran. He is the Director of Educational Affairs at his institution, and one of those involved in establishing Family Medicine as a formally recognized, student-oriented specialty in his country. He is also the scientific secretary of social accountability programs in Iran. We have worked together on several collaborative projects; most recently, we co-presented a workshop on Social Accountability in Continuing Professional Development (CPD) as part of the first national conference on Social Accountability in Medical Education ever held in Iran. I offer him as a key informant of medical education for participation in your international project.

His response to my email regarding the clinical skills curriculum project was most enthusiastic: "It is a great honor for me to participate in that project. In addition here we have some problems in training and assessing clinical skills and correct medical documentation for medical students and residents. And I think it would be useful for improving students' competencies." Sounds like it will be a mutually beneficial collaboration! His contact information follows (and he is cc'd with this email):

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پروژه بین المللی روایی سازی آموزش بالینی

روایی سازی آموزش بالینی

پیشنهاد مشارکت در پروژه بین المللی روایی سازی آموزش بالینی در جهت ثبت دستاوردهای همایش در مجامع علمی معتبر از طرف دبیرخانه دائمی همایش آموزش پزشکی پاسخگو با موفقیت صورت پذیرفت.